

Professional Licensure Programs

A professional license is typically regulated by state laws and is required for graduates of these programs to practice, to use the professional designation in their title, and/or to gain employment in certain occupations.

The Adolescent to Young Adult Education (AYA) educator preparation program (Bachelor of Science and Post-Baccalaureate) is designed to prepare students for a career as a licensed teacher.

State Licensure

Requirements for teacher licensure vary by state and may involve more than successful degree completion. Graduates who apply for a license may need to satisfy other requirements, such as passing an examination, completing an application, and submitting to a background check. Some states have separate processes and requirements for applicants who have completed their academic program in a different state.

Educational requirements for teacher licensure can include specifications for the applicant's type of academic degree, type of educational institution where the academic program was completed, and curriculum content within the academic program. Some states offer multiple pathways to teacher licensure, including recognizing a license earned in another state or providing options for qualified professionals who wish to transition into the education field. *The list below pertains only to the educational requirements to obtain an initial state teaching license*. Alternative pathways to licensure and additional requirements, other than educational, are not considered.

Franklin University makes every effort to ensure the information provided on educational requirements for licensure is accurate and up-to-date; however, these requirements are subject to change to any time. Students who will be seeking licensure as a teacher are strongly encouraged to visit the associated agency website (linked below) to review all requirements to obtain licensure.

*Franklin's educator preparation offerings are currently only open for enrollment to students who are located in Ohio. The Adolescence to Young Adult Education program requires candidates to select from one of following three content areas: English Language Arts, Mathematics, Science, and Social Studies. Students enrolled in the University's educator preparation programs are only approved to participate in field experiences and/or student teaching in the state of Ohio.

State/Territory	Franklin's AYA Program (B.S. and Post-Baccalaureate) Meets State/Territory Curriculum Requirements for Licensure			State/Territory is Open for Enrollment in Franklin's AYA Program (B.S. and Post- Baccalaureate)*
Ohio	Language Arts	Yes		
Ohio Department	Yes			
of Education				

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State/Territory	Franklin's AYA Program (B.S. and Post-Baccalaureate) Meets State/Territory Curriculum Requirements for Licensure			State/Territory is Open for Enrollment in Franklin's AYA Program (B.S. and Post- Baccalaureate)*
Alabama	Language Arts	Math	Science	No
Alabama State	No	No	No	
Department of				
<u>Education</u>				
Alaska	Language Arts	Math	Science	No
Alaska Department	No	No	No	
of Education &				
Early Development				
American Samoa	Language Arts	Math	Science	No
American Samoa	No	No	No	
Department of				
<u>Education</u>				
Arizona	Language Arts	Math	Science	No
<u>Arizona</u>	No	No	No	
Department of				
<u>Education</u>				
Arkansas	Language Arts	Math	Science	No
<u>Arkansas</u>	No	No	No	
Department of				
<u>Education</u>				
California	Language Arts	Math	Science	No
<u>California</u>	No	No	No	
Commission on				
<u>Teacher</u>				
Credentialing				
Colorado	Language Arts	Math	Science	No
<u>Colorado</u>	No	No	No	
Department of				
<u>Education</u>				
Connecticut	Language Arts	Math	Science	No
Connecticut State	No	No	No	
Department of				
<u>Education</u>				
Delaware	Language Arts	Math	Science	No
<u>Delaware</u>	No	No	No	
Department of				
<u>Education</u>				
District of Columbia	Language Arts	Math	Science	No
District of Columbia	No	No	No	
Office of the State				
Superintendent of				
Education				



State/Territory	_	ranklin's AYA Program (B.S. and Post-Baccalaureate) Meets State/Territory Curriculum Requirements for Licensure		
Federated States of Micronesia <u>The Federated</u> States of	Language Arts No	<i>Math</i> No	<i>Science</i> No	No
Micronesia (FSM) Teacher Certification Program				
Florida	Language Arts	Math	Science	No
Florida Department of Education	No	No	Yes	
Georgia Georgia Professional Standards Commission	Language Arts No	<i>Math</i> No	Science No	No
Guam Guam Commission for Educator Certification	Language Arts No	<i>Math</i> No	Science No	No
Hawaii Hawaii Teachers Standards Board	Language Arts No	<i>Math</i> No	Science No	No
Idaho Idaho State Department of Education	Language Arts No	<i>Math</i> No	Science No	No
Illinois Illinois State Board of Education	Language Arts No	<i>Math</i> No	Science No	No
Indiana Indiana Department of Education	Language Arts No	<i>Math</i> No	<i>Science</i> No	No
lowa lowa Board of Education Examiners	Language Arts No	<i>Math</i> No	Science No	No
Kansas Kansas State Department of Education	Language Arts No	<i>Math</i> No	Science No	No



State/Territory	Franklin's AYA Program (B.S. and Post-Baccalaureate) Meets State/Territory Curriculum Requirements for Licensure			State/Territory is Open for Enrollment in Franklin's AYA Program (B.S. and Post- Baccalaureate)*
Kentucky Kentucky Education Professional	Language Arts No	<i>Math</i> No	Science No	No
Louisiana Louisiana Department of	Language Arts No	<i>Math</i> No	Science No	No
Maine Maine Department of Education	Language Arts No	<i>Math</i> No	Science No	No
Maryland Maryland State Department of Education	Language Arts No	<i>Math</i> No	Science No	No
Massachusetts Massachusetts Department of Elementary and Secondary Education	Language Arts No	<i>Math</i> No	Science No	No
Michigan Michigan Department of Education	Language Arts No	<i>Math</i> No	Science Yes	No
Minnesota Minnesota Professional Educator Licensing and Standards Board	Language Arts No	Math No	Science No	No
Mississippi Mississippi Department of Education	Language Arts Yes	<i>Math</i> Yes	Science Yes	No
Missouri Missouri Department of Elementary & Secondary Education	Language Arts No	Math No	Science No	No
Montana Office of Public Instruction	Language Arts No	<i>Math</i> No	Science Yes	No



State/Territory	Franklin's AYA Program State/Territory Curricu	-	s for Licensure Enrollment in Franklin's AYA Program (B.S. and Post- Baccalaureate)*		
Nebraska	Language Arts	Math	Science	No	
<u>Nebraska</u>	No	No	No		
<u>Department of</u>					
Education	Laurana Auta	N. A + l-	Caiana	No.	
Nevada	Language Arts No	<i>Math</i> No	Science No	No	
State of Nevada Department of	INO	INO	INO		
Education					
New Hampshire	Language Arts	Math	Science	No	
New Hampshire	No	No	No	110	
Department of		-			
Education					
New Jersey	Language Arts	Math	Science	No	
State of New Jersey	No	No	No		
Department of					
<u>Education</u>					
New Mexico	Language Arts	Math	Science	No	
New Mexico Public	No	No	No		
<u>Education</u>					
<u>Department</u> New York	Languago Arts	Math	Science	No	
New York Office of	Language Arts No	No	No	NO	
Teaching Initiatives	140	NO	NO		
North Carolina	Language Arts	Math	Science	No	
North Carolina	No	No	No		
Department of					
<u>Public Instruction</u>					
North Dakota	Language Arts	Math	Science	No	
North Dakota	No	No	No		
Education					
Standards and					
Practices Board	Laurana Auta	N. A + I-	Caiana	N-	
Northern Mariana Islands	Language Arts	Math	Science	No	
Commonwealth of	No	Yes	No		
the Northern					
Mariana Islands					
State Board of					
Education					
Oklahoma	Language Arts	Math	Science	No	
Oklahoma State	No	No	No		
Department of					
<u>Education</u>					

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State/Territory	Franklin's AYA Program State/Territory Curricu				
Oregon	Language Arts	Math	Science	No	
Oregon Teacher	No	No	No		
Standards and					
<u>Practices</u>					
Commission					
Pennsylvania	Language Arts	Math	Science	No	
<u>Pennsylvania</u>	Yes	Yes	Yes		
Department of					
<u>Education</u>					
Puerto Rico	Language Arts	Math	Science	No	
<u>Puerto Rico</u>	Yes	Yes	Yes		
Department of					
<u>Education</u>					
Republic of Palau	Language Arts	Math	Science	No	
Republic of Palau	No	No	No		
Ministry of					
Education Division					
of Instructional					
<u>Implementation</u>					
and Teacher					
Training					
Republic of the	Language Arts	Math	Science	No	
Marshall Islands	No	No	No		
Marshall Islands					
Public School					
<u>System</u>					
Rhode Island	Language Arts	Math	Science	No	
Rhode Island	Yes	Yes	Yes		
Department of					
Education					
South Carolina	Language Arts	Math	Science	No	
South Carolina	Yes	Yes	Yes		
Department of					
Education					
South Dakota	Language Arts	Math	Science	No	
South Dakota	No	No	No		
Department of					
Education					
Tennessee	Language Arts	Math	Science	No	
<u>Tennessee</u>	No	No	No		
Department of		-			
Education					

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State/Territory	Franklin's AYA Program (B.S. and Post-Baccalaureate) Meets State/Territory Curriculum Requirements for Licensure			State/Territory is Open for Enrollment in Franklin's AYA Program (B.S. and Post- Baccalaureate)*
Texas	Language Arts	Math	Science	No
Texas Education	No	No	No	
<u>Agency</u>				
U.S. Virgin Islands	Language Arts	Math	Science	No
U.S. Virgin Islands	No	No	No	
<u>Department of</u>				
<u>Education</u>				
Utah	Language Arts	Math	Science	No
<u>Utah State Board of</u>	No	No	No	
<u>Education</u>				
Vermont	Language Arts	Math	Science	No
State of Vermont	No	No	No	
Agency of				
<u>Education</u>				
Virginia	Language Arts	Math	Science	No
<u>Virginia</u>	No	No	No	
Department of				
<u>Education</u>				
Washington	Language Arts	Math	Science	No
Washington Office	No	No	No	
of Superintendent				
of Public				
<u>Instruction</u>				
West Virginia	Language Arts	Math	Science	No
West Virginia	No	No	No	
Department of				
Education				
Wisconsin	Language Arts	Math	Science	No
<u>Wisconsin</u>	No	No	No	
Department of				
Public Instruction	I sussesses Auto	A 4 + l-	Caiana	N-
Wyoming	Language Arts	Math	Science	No
Wyoming	No	No	No	
Professional				
Teaching Standards				
<u>Board</u>				