Franklin University
Curriculum Vitae Template

Name
Address
Phone
Email

Academic Credentials

Degree   Discipline   *Institution*   *Date*

Professional Licenses and Certificates

License/Certification   Source   *Date*

Teaching/Academic Experience *(include all teaching and other academic experiences in this section; include general topic areas and level of courses taught)*

2000   Faculty, Franklin University (Undergraduate Course: Business Administration and Management) [example—erase from your final product]

Professional/Industry Experience

2000 – Present   Oak Ridge Associated Universities (ORAU), Instructional Technologist: worked with federal (Dept. of Energy) and military (Navy and Air Force) clients to design training management systems, instructional systems, and distance education systems; developed computer-based training; conducted training program evaluations; managed environmental technical training schedule; managed and produced annual training report; assessed training needs. [example—erase from your final product]

Course Development

2006-Pres.   *Developed/redesigned/revised face-to-face and online courses for Computer Science (CS), Management Information Sciences (MIS), and Information Technology (ITEC; examples included: COMP 645 Topics in Software Development (grad); COMP 691 Capstone Project (grad), MIS 330 Systems Integration Concepts and Practices; MIS 360 Enterprise Wide Electronic Commerce; ITEC 400 UNIX System Administration. [example—erase from your final product]*

Publications/Presentations

2005   *Wood, R. (2005, August). Quality by Design: Building Courses That Work for Learners is No Coincidence. Learning Abstracts, 8(8). Retrieved July 2006 from http://www.league.org/publication/abstracts/learning/lelabs200508.html [example--erase from your final product]*

Community Service/Engagement *(Memberships, services to community projects or organizations, volunteer experiences, supervise research projects, etc.)*

Association of Computing Machinery (ACM) [example—erase from your final product]

Other Academic Duties

Assessment Committee of Faculty Senate [example—erase from your final product]

Professional Development

2007   *Sloan-C Workshop on Blended Learning and Higher Education: Blended by Design [example—erase from your final product]*

Graduate Credit Hours in Field/Discipline

Instructional Technology and Distance Education:

• *Foundations of Instructional Technology*	*4*
• *Introduction to Instructional Design*	*3*
• *Instructional Development and Delivery*	*2*
• *Introduction to Instructional Systems*	*4*
• *Systems Analysis and Design*	*3*
• *Instructional Media*	*3*
• *Instructional Technology and Distance Education Trends*	*4*
• *Instructional Technology and Distance Education Issues*	*3*
• *Computer Literacy and Technology Access*	*3*
• *Research Design and Methods*	*3*
• *Program Evaluation and Policy Analysis*	*3*
• *Statistical Methods*	*3*
• *Measurement, Testing, and Assessment*	*3*
• *Managing and Evaluating Instructional Technology and Distance Education*	*3*
• *Foundations of Leadership*	*3*
• *Leadership and Empowerment*	*3*
Graduate Credit Hours	*50*

[example—erase from your final product]